

What's New for 2021-2022? A Presentation for Families of K-5 Students

October 28, 2021



Mission Statement: We are committed to the success of every student!



ACPS
Partnerships for Student Success

Meeting Norms



Today's Presenters

Tina Certain, Vice Chair | Alachua County Public Schools

Kevin Berry, Director of Curriculum | Alachua County Public Schools

Shenice Smith, Graduate Assistant | UF Division of Student Life

Valde Fortner, Director | Title I Educational Programs, Title III, School Renewal

Jennifer Steptoe, Supervisor | Title I

Mary Cooke, Parent and Family Engagement Coordinator | Title I

Today's Topics

- Welcome message from Tina Certain
- K-5 standards & progress monitoring
- K-5 core curriculum
- UFLI Foundations
- UFLI Parent Resource Hub
- National Bullying Prevention Month
- Title I intervention services
- Title I resources for families & social media
- Question & answer session



ALACHUA COUNTY PUBLIC SCHOOLS
Curriculum Department
The Core Of Success!

2021-2022
Elementary Curriculum

Elementary Curriculum

- What standards do we follow?
- What do we use to monitor student progress?
- What new curriculum materials are we using?

Elementary Standards

2021-22

- ELA : NEW B.E.S.T. Benchmarks in Grades K-2, Language Arts Florida Standards in Grades 3-5
- Math: Mathematics Florida Standards
- Science: Next Generation Sunshine State Standards
- Social Studies: Next Generation Sunshine State Standards
- Required Instruction

Elementary Standards

2022-23

- ELA and Math NEW B.E.S.T. Benchmarks in Grades K-5
- Science: Next Generation Sunshine State Standards
- Social Studies: Next Generation Sunshine State Standards
- Required Instruction



PREPARING FLORIDA'S CHILDREN FOR A SUCCESSFUL FUTURE

The B.E.S.T. Standards for English Language Arts (ELA) are literacy standards for Florida students that will shape their education and make Florida the most literate state in the nation. The B.E.S.T. Standards will pave the way for Florida students to receive a world-class education and prepare them for a successful future.

Education leaders across the state of Florida improved the academic content standards, creating new expectations for what students need to know and be able to do. These benchmarks are goals that students are expected to achieve by the end of the school year. The B.E.S.T. Standards are designed to ensure that ALL students reach their greatest potential.

Preparing your child for success begins in Kindergarten and continues as your child moves up through each grade. This guide will support parents and families with children in second grade by helping you:

LEARN

about the B.E.S.T. Standards and why they matter for your child.

TALK

with your child's teachers about what he/she will be learning in the classroom.

LOCATE

activities and resources to support your child's learning in practical ways at home.

UNDERSTAND

important educational (academic) words that you will see in your child's grade-level standards

LEARN ABOUT THE SECOND GRADE STANDARDS

YOUR CHILD WILL EXPLORE THE WORLD THROUGH TEXT BY:

- Decoding words with complex vowel combinations (e.g., oo, ea, ou, oi, oy, ow).
- Decoding words with common prefixes and suffixes.
- Writing narrative, opinion and expository texts that follow rules of standard English grammar, punctuation, capitalization and spelling.

IN READING AND WRITING, YOUR CHILD WILL BE ABLE TO:

- Retell stories, including characters, setting and sequence of events.
- Retell informational texts, including the topic and the important details.
- Demonstrate understanding of the topic of the informational text by using the text features.
- Figure out the meaning of unknown words using picture clues, context clues and background knowledge.
- Compare and contrast two texts on the same topic.

THESE STANDARDS EMPHASIZE:

- Explicit and systematic phonics instruction
- Critical thinking skills
- A deep respect for literature from historic time periods
- Knowledge building through content-rich texts

TALK TO YOUR CHILD'S TEACHER

Remember, you are your child's first teacher. Think about a conference as a "team meeting" in which you will discover the special contributions each of you can bring to your second grader's success. Here are some questions you could ask to prompt discussions:

In the area of literacy, what are my child's strengths? How are those strengths supported during instruction?

What phonics skills should my child have mastered at this point? Has my child mastered them? Can I see an example of a phonics task that my child is working through?

What topics in connection to science and social studies is my child learning about through reading?

Where is my child struggling and how can I help?

What types of books is my child reading during independent reading? Are they limited to a specific reading level? Can I see an example of the type of texts my child is reading independently?

Can my child show you that they understand what they are reading and learning about through drawing, talking and writing? If not, what challenges are they facing?

EDUCATIONAL (ACADEMIC) WORDS TO KNOW

AUTOMATICITY

When reading, it is the ability to read words quickly and accurately.

BACKGROUND KNOWLEDGE (PRIOR KNOWLEDGE)

Information that is important to understanding a situation or problem; what you already know from experience.

DECODING

Translating a word from print to speech by using knowledge of letter-sound relationships; also, the act of reading a new word by sounding it out.

EXPLICIT INSTRUCTION

Teacher/parent-led interactive instruction that is direct and includes a clear explanation of the targeted skill.

HIGH-FREQUENCY WORDS

A small group of words (300-500) that regularly appear in print. Often, they are referred to as "sight words" as students should be able to recognize these words at a glance.

INVENTIVE SPELLING

Inventive spelling refers to the practice of children using incorrect and unusual spellings for words. It is also sometimes called "invented spelling." Typically, inventive spelling is used by students who are just learning to put sounds together to make words.

PHONICS

Teaches students how to connect sounds of letters or groups of letters in order to read words.

PHONOLOGICAL AWARENESS

The foundation for learning to read. Refers to the ability to work with words orally (the spoken sound) and does not involve print.

READING LEVEL

Independent reading level is the highest level at which a reader has adequate background knowledge for the topic and can read text very quickly and with very few errors.

SYSTEMATIC INSTRUCTION

A carefully thought out and planned sequence of instruction.

TEXT FEATURES

The parts of a story or article that are not the main body of the text; includes the title, headings and illustrations.



Progress Monitoring Tools

- DIBELS - Dynamic Indicators of Basic Early Literacy Skills
 - Measures student fluency, administered in September, January, and May
- AIMS - Alachua Instructional Monitoring System
 - Measures student mastery of standards taught in a given grading period
 - Administered in K-5 Math, 2-5 ELA, and 3-5 Science after the first, second, and third grading periods
- Istation ISIP - Istation's Indicators of Progress
 - Computer-adapted assessment of students' literacy and math skills aligned to current standards
 - Administered September, November, January, March, and May



Amplify.

DIBELS®



Simple View of Reading

The Simple View of Reading

(Gough & Tunmer, 1986)

Reading comprehension is the *product* of decoding and linguistic comprehension.

$$D \times LC = RC$$

Decoding

Linguistic
Comprehension

Reading
Comprehension

Preparing Today's Students for Tomorrow's Expectations

It's All About:

The Texts

Building Perspectives and Content Knowledge

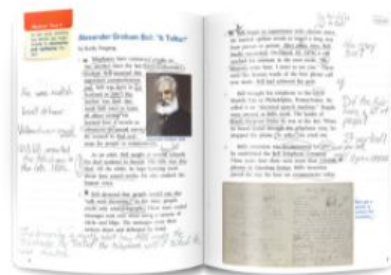
Engaging Text Sets

3-week units build vocabulary.

- Develop content knowledge as students listen to multiple complex texts.
- Engage students as they analyze texts and identify text evidence while annotating.



In Grades K-1, topic text sets are provided as big books and lap books.



In Grades 2-6, text sets called *Texts for Close Reading* are provided as write-in texts for each unit topic.



Whole-Group Texts That Students Want to Read

Texts reflect today's classrooms as students see themselves in the texts and build perspectives.



Small-Group Texts That Are Worth Reading

Original works from celebrated authors that students want to read.



Poetry Out Loud!

Poetic interpretations recorded by actors and other public figures spark engaging discussions.

Our new K-5 English/Language Arts Curriculum

Each grade has 10 Units based on 10 Knowledge Strands for Grades K-6.

Knowledge strands support building Science, Social Studies, and English Language Arts content knowledge.

All units have topics based on grade-appropriate standards.

Each unit has an Essential Question that guides students' inquiry and reflection.

Each unit provides 3 weeks of instruction to support students in building knowledge and vocabulary as they read short and extended texts based on the topic.

Benchmark ADVANCE Vertical Progression of Knowledge-Building Unit Topics and Essential Questions

Unit	Knowledge Strand	GRADES					
		K	1	2	3	4	5
1	Life Science	Plants and Animals Have Needs Why do living things have different needs?	Plants and Animals Grow and Change Why do living things change?	Plants and Animals in Their Habitats How do living things get what they need to survive?	Animal Adaptations How do living things survive in their environment?	Observing Nature How do we respond to nature?	Cultivating Natural Resources How do we decide which resources we should develop?
2	Character Matters	Every Story Has Characters How are characters different?	Many Kinds of Characters How do we learn about characters?	Characters Facing Challenges What can we learn when we face problems?	Ways Characters Shape Stories How do our actions influence our lives?	Characters' Actions and Reactions How do we reveal ourselves to others?	Developing Characters' Relationships Why do we value certain qualities in people?
3	Government and Citizenship	Rules at Home and School Why do we have rules?	Being a Good Community Member Why do people get involved in their communities?	Government at Work Why do we need a government?	Government for the People Why do people participate in government?	Government in Action How can government influence the way we live?	The U.S. Constitution: Then and Now Why do laws continue to evolve?
4	Perspectives in Literature	Writers Tell Many Stories Why do people tell stories?	Stories Have a Narrator How do people create stories?	Many Characters, Many Points of View How can a story change depending on who tells it?	Comparing Points of View What makes people view the same experience differently?	Understanding Different Points of View What do we learn when we look at the world through the eyes of others?	Recognizing Author's Point of View How can other perspectives help us evaluate the world?
5	Technology and Society	Technology at Home and School Why do we use technology?	Technology at Work How can technology make a difference in our lives?	Solving Problems Through Technology Where do ideas for inventions come from?	Advancements in Technology What is the value of innovation?	Technology for Tomorrow How do we make decisions about developing new technology?	Technology's Impact on Society What value does technology bring to people's lives?
6	Themes Across Cultures	Stories Have a Message How do we know what is right?	Stories Teach Many Lessons What can we learn from a mistake?	Tales to Live By What can different cultures teach us?	Making Decisions What helps us solve problems?	Confronting Challenges How do we overcome obstacles?	Up Against the Wild What compels us to survive?
7	History, Culture, and Geography	Holidays and Celebrations Why do we celebrate people and events?	Past, Present, and Future Why is the past important?	Investigating the Past How does understanding the past shape the future?	Communities Then and Now What is a community?	The Transcontinental Railroad How do communities evolve?	Conflicts That Shaped a Nation How does conflict shape a society?
8	Earth Science	Weather and Seasons How do our lives change with the seasons?	Observing the Sky Why do the sun and moon capture our imagination?	Wind and Water Change Earth How do we react to changes in nature?	Weather and Climate How do we understand change?	Earth Changes How do Earth's natural processes impact our lives?	Water: Fact and Fiction What does water mean to people and the societies they live in?
9	Economics	Meeting Our Needs and Wants Why do we make choices?	We Use Goods and Services Why do people trade with each other?	Buyers and Sellers How do the goods we make, buy, and sell connect us?	Spending Time and Money What do our economic choices tell us about ourselves?	Resources and Their Impact How does access to resources influence people's lives?	The Economic Development of Cities How do economic changes impact society?
10	Physical Science	Forces and Motion What makes things move?	Exploring Sound, Light, and Heat How would our lives be different without sound, light, and heat?	States of Matter How can matter change?	Forces and Interactions How does understanding science help us achieve our goals?	The Power of Electricity Where do scientific discoveries lead us?	Transforming Matter Why do we measure and describe the world?

A special addition to the K-2 Reading Curriculum



Foundations



Family webinar coming soon!

Eight steps:

1. Phonemic Awareness
2. Visual Drill
3. Auditory Drill
4. Blending Drill
5. New Concept
6. Word Work
7. Irregular Words
8. Connected Text

Resources

Parent Guides for English Language Arts

- <https://www.fldoe.org/academics/standards/just-read-fl/parent-guides-for-english-language-arts.stm>

Florida Statewide Standards Site

- www.cpalms.org

Access to Curriculum Materials

- [MyPortal](#)

UF

DIVISION OF STUDENT LIFE
UNIVERSITY OF FLORIDA

UF LITERACY INSTITUTE

Parent Resource HUB

Shenice Smith
Graduate Assistant
UF Division of Student Life
Community Advocate



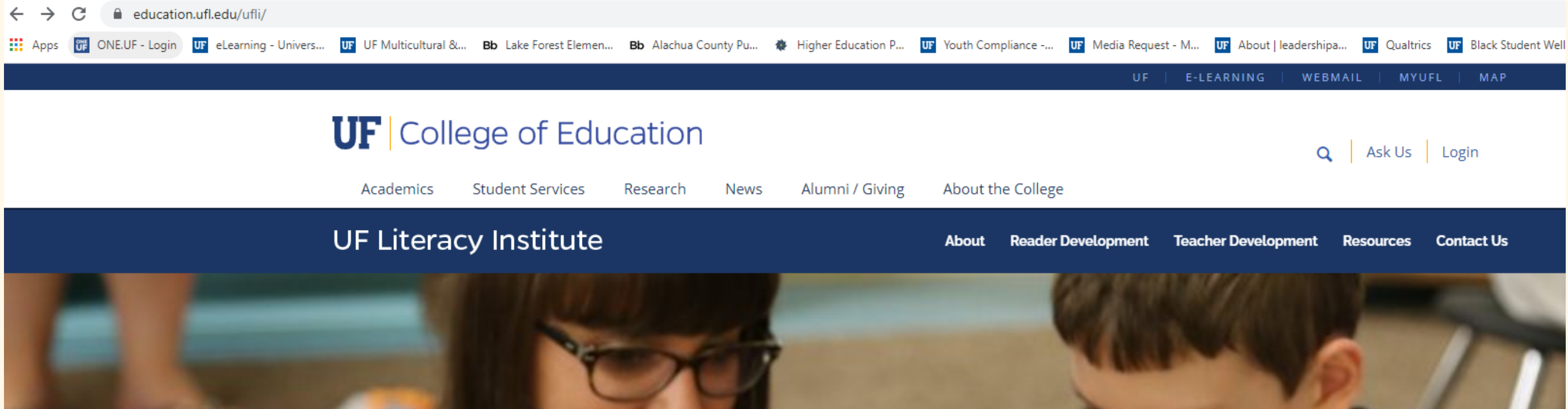
UFLI

Parent Resource HUB

<https://education.ufl.edu/ufl/parent-resources/>

What Resources are available?

- Developmental milestones for children 0-4 years
- Activities for language and literacy for all ages
- App links for fun learning and educational games
- Local organizations that can support reading writing, and support for students.

The main content area of the website. It features the 'UF | College of Education' logo and navigation links at the top. Below the navigation is a dark blue banner with 'UF Literacy Institute' and secondary navigation links. The main heading is 'UFLI Parent Resource Hub' in a bold, orange font. A paragraph of text follows, welcoming visitors to the Parent Resource Hub and explaining that the resources were compiled and curated by UFLI faculty and graduate students. At the bottom, there are four blue rectangular buttons arranged in a 2x2 grid, each containing text for a different educational level: 'BIRTH TO PRE-K', 'PRIMARY (GRADES K-3)', 'INTERMEDIATE (GRADES 4-6)', and 'SECONDARY (GRADES 7-12)'.

UF | College of Education

Academics Student Services Research News Alumni / Giving About the College

UF Literacy Institute

About Reader Development Teacher Development Resources Contact Us

UFLI Parent Resource Hub

Welcome to the University of Florida Literacy Institute's Parent Resource Hub! This collection of web-based language and literacy resources was compiled and curated by UFLI faculty and graduate students. We are adding to and refining these resources regularly, so check back often!

BIRTH TO PRE-K

PRIMARY (GRADES K-3)

INTERMEDIATE (GRADES 4-6)

SECONDARY (GRADES 7-12)

Resources for Parents of Children in Primary Grades (K-3)

Information for Parents

Activities for Students

[Return to Parent Resource Hub Menu](#)

Activities for Students in Primary Grades (K-3)

[Accessibyte](#)

Funky and fully accesible apps for users who are blind, visually impaired, deaf, dyslexic, or have other reading difficulties, now made free during the COVID-19 pandemic.

[Baldwin Library of Historical Children Literature](#)

The Baldwin Library of Historical Children's Literature at the University of Florida provides digital access to thousands of classic titles. Explore some of your child's favorites.

[Bananagrams](#)

Bananagrams is a fun word-building game for the whole family, and now they have a free app, so you can play electronically.

[The Big List of Children's Book Writers Doing Virtual Author Activities](#)

This resource from We Are Teachers details a wealth of online read-alouds and activities for students of all ages.

[Core Knowledge Language Arts](#)

The Core Knowledge Foundation provides free, downloadable materials in various subject areas, including language arts. Activities are provided for Pre-K to Grade 5.

[Daily Newsletter from PBS Kids](#)

PBS Kids' new weekday newsletter offers activities and tips you can use to help kids learn and play at home.



We sound it out — you learn to read. Totally free!

[Rave Reviews](#)
"The mind is not a vessel that needs filling, but wood that needs igniting."
— Plutarch

Reading Bear Needs Your Help
Please **DONATE**
(Click Here for details)



- Home page
- Log In
- About Us
- Getting Started
- Training Videos
- Log Out

SETTINGS

First Learn the Letter Sounds!

 **short a**
a b c d e a as in fan
Take a quiz

 **short e**
a b c d e e as in jet
Take a quiz

Starfall® Store Parent-Teacher Center How to Join

Kindergarten and pre-K
Language Arts & Music

Math: Math Songs, Numbers



Language Arts & Music: ABCs, Learn to Read, ABC Rhymes, Motion Songs

Colors: Colors, Nursery Rhymes



Storyline Online® All Books About

Help us expand

OCTOBER FEATURED VIDEOS

JUST ADDED


123 SESAME STREET Games Videos Art Muppets Favorites





Dress Up Time!

New!



Ramp Racers



Elmo's World Games

Resources for Parents of Children in Intermediate Grades (4-6)

Information for Parents

Activities for Students

[Return to Parent Resource Hub Menu](#)

Information for Parents of Children in Intermediate Grades (4-6)

[All About Adolescent Literacy](#)

AdLit is a multimedia project with information and resources for the parents of struggling adolescent readers and writers. It contains resources for students grades 4-12.

[Homeschool Hideout](#)

This blog lists 150+ Educational Shows on Netflix, arranged by topic.

[Parents' Guide to Student Success](#)

This guide from the National PTA outlines what to expect at different grade levels and how to support your child.

[Parents' Guide to Student Success: Math and Reading Guides for Grades K-8 and High School](#)

These grade specific Parents' Guides to Student Success were developed by teachers, parents and education experts in response to the Common Core State Standards.

[Read. Write. Think.](#)

Read, Write, Think has a whole section devoted to helping parents come up with great home learning activities for kids (K-12).

[Reading Rockets](#)

Reading Rockets has a wealth of information to help parents address their child's needs in all areas of literacy.

Open-and-go lessons that inspire kids to love science.

Science curriculum for K—5th grades.



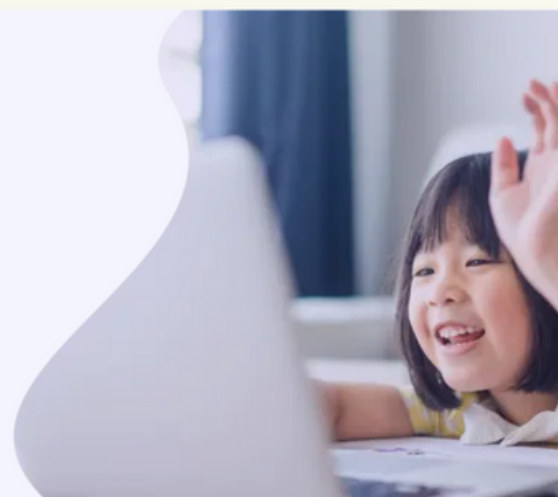
- ✔ **Hands-on** — lead students in the doing of science and engineering.
- ✔ **Standards-aligned science lessons** — Cover core standards in 1-2 hours of science per week.
- ✔ **Less prep, more learning** — prep in minutes not hours. Captivate your students with short videos and discussion questions.

Sign up now to try Mystery Science for **free**.

Sign up

Stress-free science lessons for K-5 distance learning

Try for free



Core Knowledge[®]



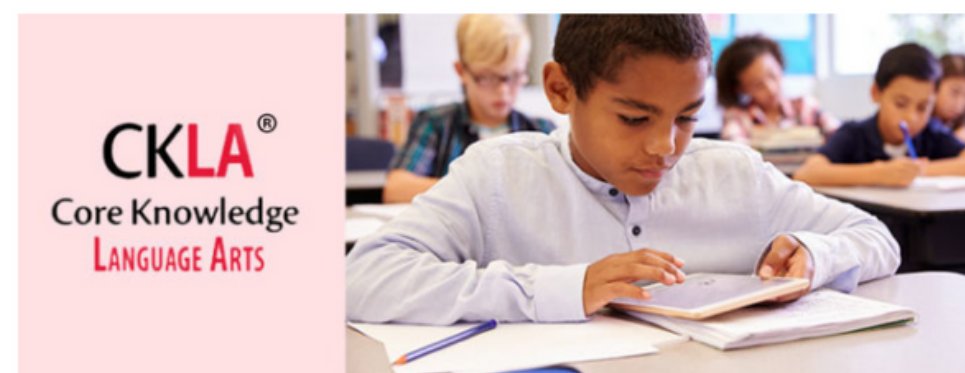
Download Free Curriculum

Store

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Language Arts



Core Knowledge Language Arts is a comprehensive language arts curriculum program for students in preschool through grade 6.

While teaching skills in reading, writing, listening, and speaking, Core Knowledge Language Arts (CKLA) also builds students' knowledge and vocabulary in literature, history, geography, and science. The curriculum covers concepts specified in the [Core Knowledge Sequence](#).

CKLA Curriculum Components

The program includes a range of titles to cover for each grade level, and each year builds upon the knowledge learned in the previous year. CKLA includes everything you'll need to implement the curriculum in school or at home.

Along with student readers and teacher guides for each domain of study, you'll find resources such as Listening and Learning student books, skills books, and additional teacher support materials.

Curriculum

Download Curriculum

History and Geography >

Language Arts >

Articles and Presentations on CKLA

CK Core Classics Interactive Student e-Books

Mathematics

Music

Science >

Visual Arts

Books in Spanish





DIVISION OF STUDENT LIFE
UNIVERSITY OF FLORIDA

NATIONAL BULLYING PREVENTION MONTH

Shenice Smith
Graduate Assistant
UF Division of Student Life
Community Advocate



HOW TO PREVENT BULLYING

1

Talk about what bullying is and how to stand up to it safely. Tell kids bullying is unacceptable. Make sure kids know how to get help.

2

Check in with kids often. Listen to them. Know their friends, ask about school, and understand their concerns.

3

Model and how to treat others with kindness and respect and encourage it daily.

Respond to bullying immediately!

- Intervene immediately. It is ok to get another adult to help.
- Separate the kids involved.
- Make sure everyone is safe.
- Meet any immediate medical or mental health needs.
- Stay calm. Reassure the kids involved, including bystanders.
- Model respectful behavior when you intervene.

Avoid Common Mistakes..

- Don't ignore it. Don't think kids can work it out without adult help.
- Don't immediately try to sort out the facts.
- Don't force other kids to say publicly what they saw.
- Don't question the children involved in front of other kids.
- Don't talk to the kids involved together, only separately.
- Don't make the kids involved apologize or patch up relations on the spot.

Help Kids Build Resilience

5 Tips for Managing Conflict

1. When your child is defensive or aggressive, help them reflect on the situation to understand what is causing their behavior. Children may lack the skills to handle what's happening. They may need support. Help them build the skills they lack so they can respond in better ways in the future.
2. Practice role playing how to handle different problems. This helps children develop ways of handling challenges.
3. Model an attitude of grit and optimism in the face of family challenges.
4. Work on solving problems together.
5. Teach your child how to manage stress. Participating in wellness activities together, like exercise or healthy cooking, can be helpful.

What is Title I?

- Largest federally funded educational program
- Designed to give educational assistance to ensure that all children meet our student achievement standards
- Schools use evidence based instructional strategies and implement family engagement activities

Focus on 3 Main Areas:

1. Improve student achievement for all participating children
2. Improve staff development
3. Increase parent and family engagement

Title I Mission Statement

The purpose of Title I is to ensure that all children have a fair, equitable, and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.

What does this look like in a school:

- Intervention programs - daily and after school
- Supplemental materials and technology
- Personnel
- Partnering with families and community members

Title I Intervention Services

Additional focused instruction designed to meet the academic needs of the individual student.

Provided by a certified teacher or instructional paraprofessional

- 1 on 1 instruction
- Small group instruction
- After school tutoring



Selection Process for Title I Interventions

Based on academic needs as determined by a variety of assessments

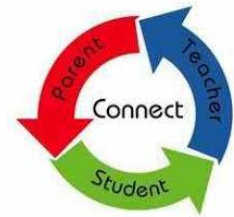
Selection progress is specific to each school

- Grouping may be organized by grade level and/or specific area of need
- Frequency and duration of intervention sessions are based on the students' needs and the program utilized for intervention

Parent Communication and Title I Progress Monitoring

Schools use a variety of ways to communicate with families regarding academic interventions such as:

- Letters
- Phone Calls
- Conferences



Title I Website

Title I Website

www.sbac.edu/title1

The screenshot displays the Alachua County Public Schools (ACPS) website. The header includes the ACPS logo and the text "ALACHUA COUNTY PUBLIC SCHOOLS" with the tagline "We are committed to the success of every student." Navigation links for "STUDENTS", "FAMILIES", "STAFF", and "COMMUNITY" are visible. A secondary navigation bar contains "District", "Departments", "Employment", and "School Board", with "Departments" circled in red. A yellow arrow points to the "2020/21 School Calendar" link. The main content area features a "2020/21 School Calendar" section with a calendar icon and a "First School" announcement for August 31. Other sections include "Kindergarten & New Student" with a photo of children, and "Revitalizing Our Schools" with a "WORK IN PROGRESS" sign. A footer navigation bar contains icons for "Calendar", "Skyward SIS/ERP", "myPortal/Digital Academics", "Just for Teachers", "Busing and Zoning", "Equity and Outreach", "Lunch Menu", and "Transparency". The bottom of the page shows a date navigation bar with "15 SEP Tuesday", "16 SEP Wednesday", "06 OCT Tuesday", and "07 OCT Wednesday".

Title I Parent & Family Engagement Social Media Accounts

[Tweet us](#)



[Subscribe](#)



[Like us & Follow us](#)



Links to Resources

[Alachua County Public Schools](#)

[Stomp Out Bullying](#)

[Florida Department of Education](#)

[CPALMS Florida Students](#)

[CPALMS](#)

[Florida's B.E.S.T. for English Language Arts](#)

[Parent Guide for Florida's B.E.S.T.](#)

[Parent Guides for English Language Arts](#)

[Title I Website](#)

[Title I Parent and Family Engagement Twitter Page](#)

[Title I Parent and Family Engagement Facebook Page](#)

[Title I Parent and Family Engagement YouTube Channel](#)

<https://www.stopbullying.gov/>

[UF Literacy Institute](#)

[UFLI Parent Resource Hub](#)

[The 2021 Florida Statutes](#)

[MyPortal](#)



How to Change Subtitles into Different Languages on YouTube

Dear Families:

The Title I presentations that are available on YouTube can also be viewed in other languages. Follow the steps below to activate the subtitles in the language of your choice:

1. Select the video you want to watch
2. Click on the settings icon in the lower right corner of the video.
3. Select Subtitles / CC (English / Auto-generated)
4. Click the settings icon again
5. Select automatic translation
6. Choose the language you would like to see in the subtitles while watching the presentation

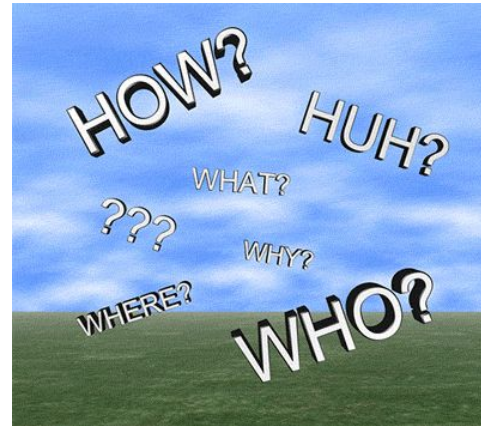
Estimadas Familias:

Las presentaciones del Título I que están disponibles en YouTube también se pueden ver en otros idiomas. Siga los pasos a continuación para activar los subtítulos en el idioma de su elección:

1. Seleccione el vídeo que desea ver
2. Haga clic en el ícono de configuración en la esquina inferior derecha del video.
3. Seleccione Subtítulos / CC (inglés / generado automáticamente)
4. Haga clic en el ícono de configuración de nuevo
5. Seleccione la traducción automática
6. Elija el idioma que le gustaría ver en los subtítulos mientras mira la presentación

Question & Answer

[Click here to take the brief survey.](#)



Thank You for Attending!

[Click here to take the brief survey.](#)

